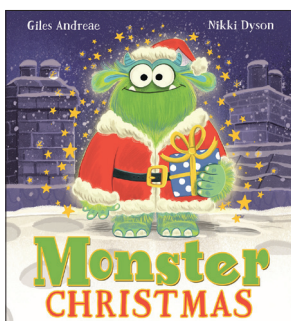


Monster CHRISTMAS

Write a letter to Father Christmas with your wishlist for this Christmas

Dear Father Christmas,

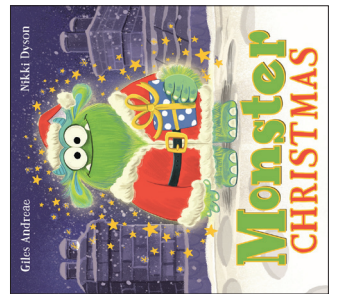
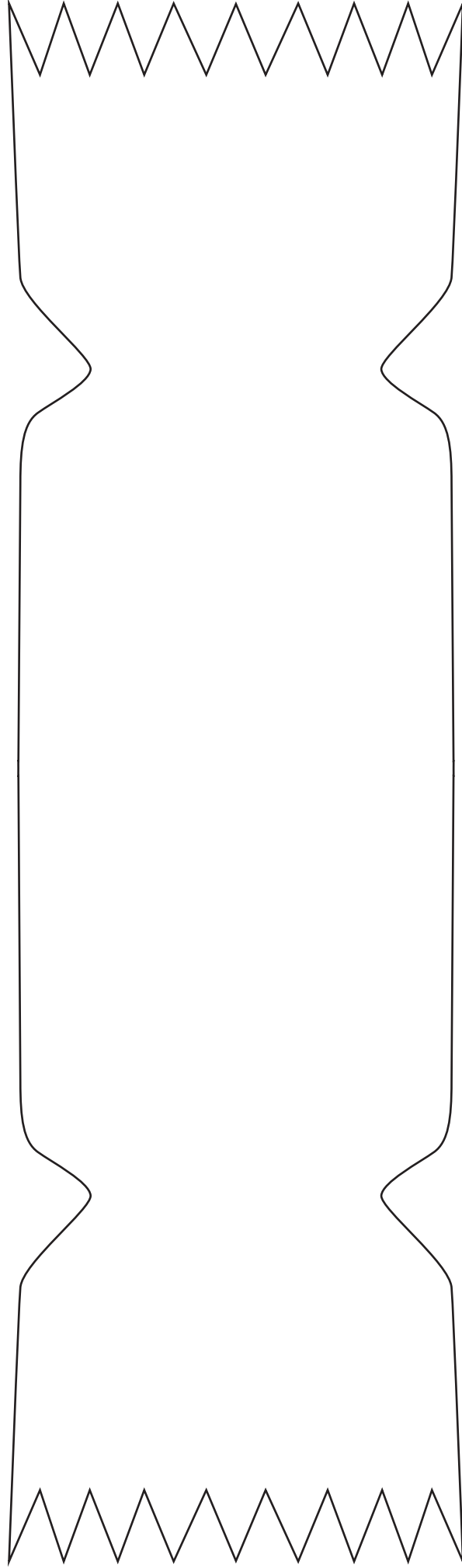


ACTIVITY BASED ON **Monster** CHRISTMAS,
BY GILES ANDREAЕ AND NIKKI DYSON

Monster CHRISTMAS

Design Your Own Christmas Cracker

Decorate the cracker below with festive patterns or pictures using your brightest pencils

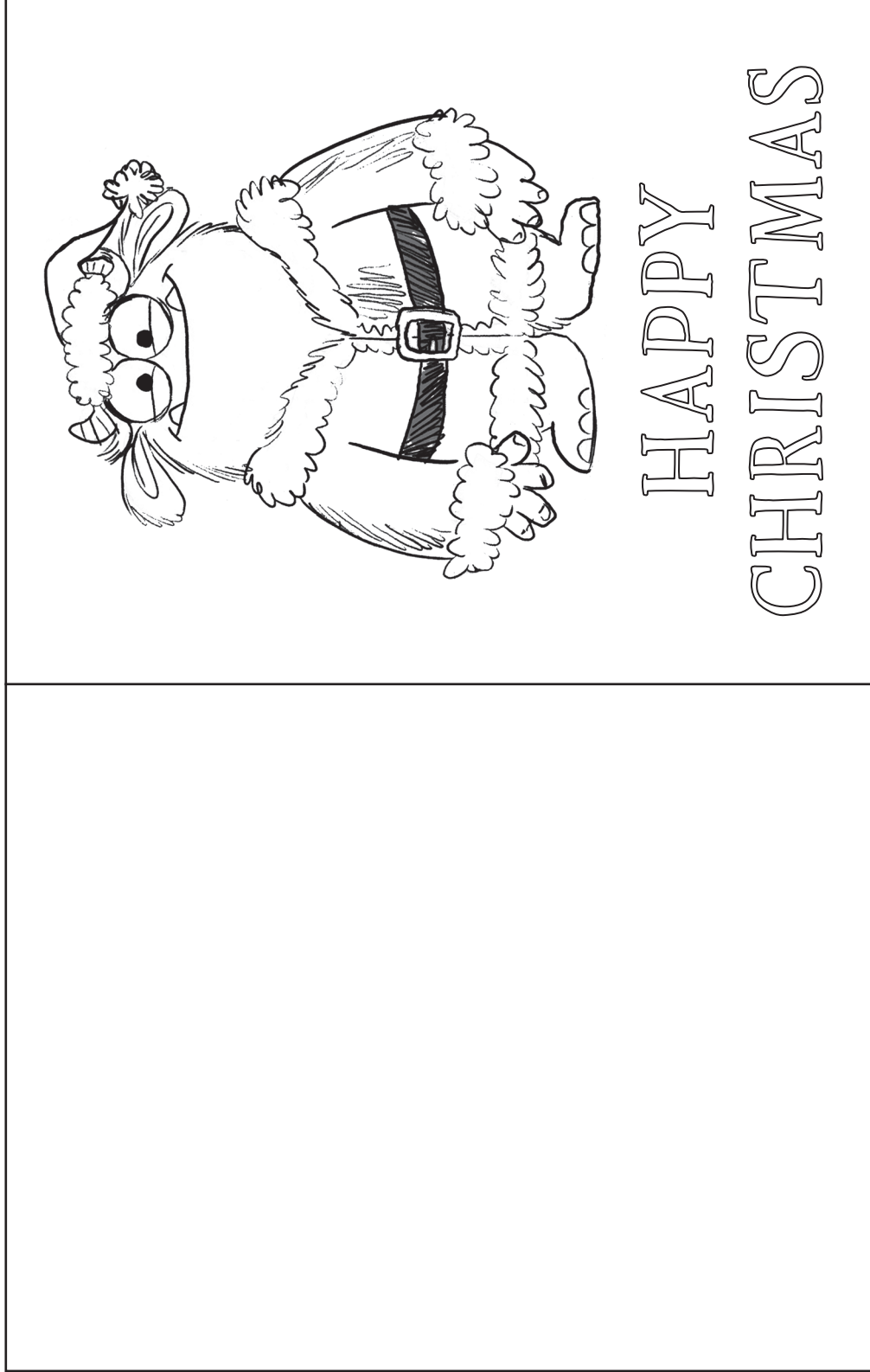
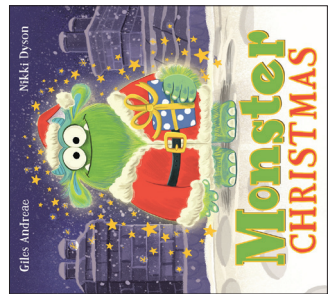


ACTIVITY BASED ON **Monster CHRISTMAS**,
BY GILES ANDRAE AND NIKKI DYSON



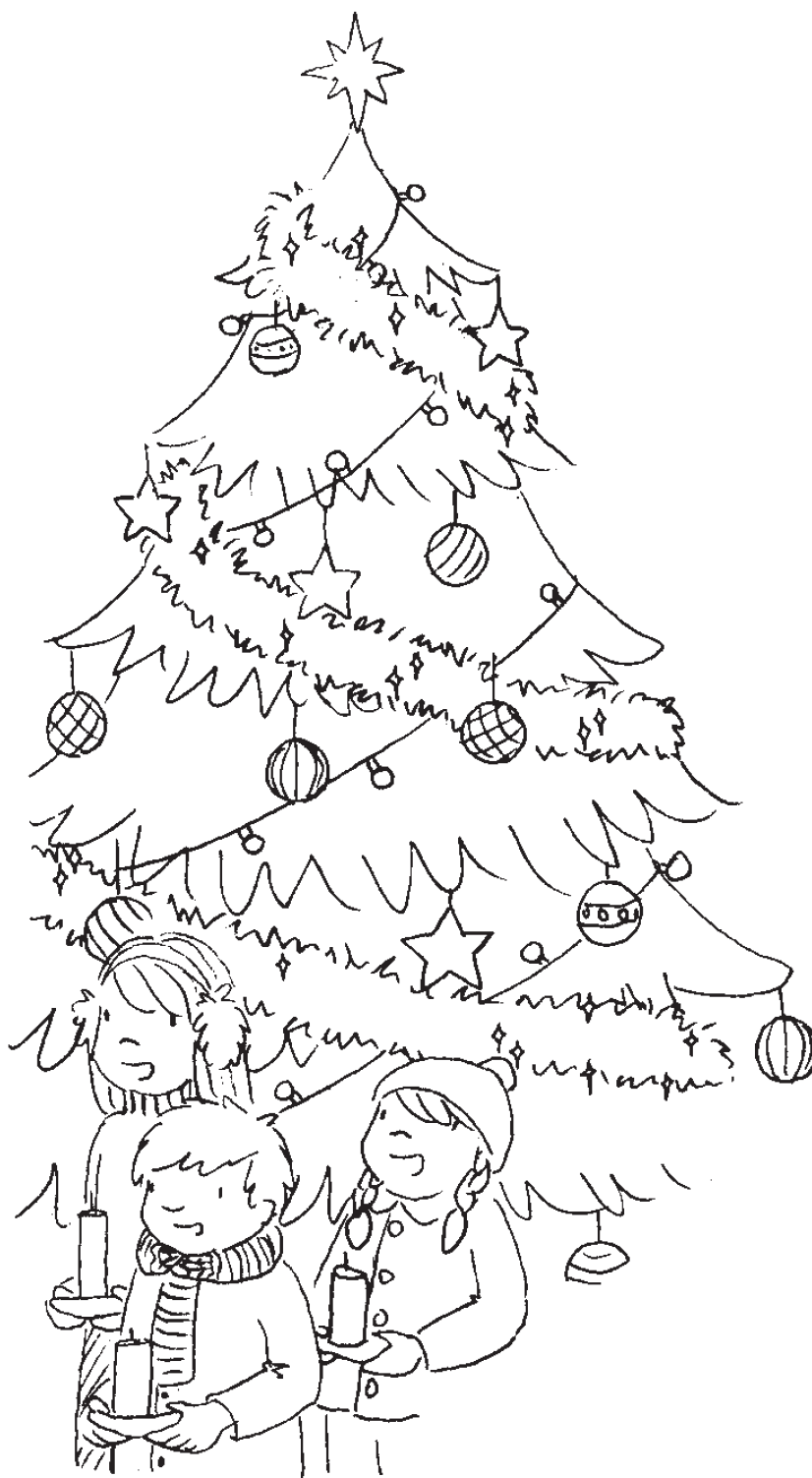
Monster CHRISTMAS

Colour in and
decorate the
Christmas card
with your
brightest
colouring pencils



ACTIVITY BASED ON **Monster CHRISTMAS**,
BY GILES ANDRAE AND NIKKI DYSON

Colour in the magical Christmas scene



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Activity inspired by
Rainbow Magic:
Christmas Sparkle Collection

Colour in Jayda the Snowboarding Fairy



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Activity inspired by
Rainbow Magic:
Jayda the Snowboarding Fairy

THE BIG FREEZE

Decorate your own woolly jumper using your brightest colouring pencils!



Activity based on **THE BIG FREEZE**, the laugh-out-loud tale about teamwork and knits galore by **PIPPA CURNICK**



COLOUR IN SANTA'S SLEIGH

Help the elves get Santa's sleigh ready by using your brightest pencils to colour it in.



Activity based on *The Night Before the Night Before Christmas* and
The Night After Christmas by Kes Gray and Claire Powell

MAKE YOUR OWN 'SANTA, PLEASE STOP HERE' SIGN

Colour, decorate and cut out your very own 'Santa, please stop here' sign.

Don't forget to add extra glitter so he can see it in the dark!

Santa,
please stop
here!



Activity based on *The Night Before the Night Before Christmas* and
The Night After Christmas by Kes Gray and Claire Powell



CHRISTMAS CARD DOT-TO-DOT

You'll need card, a glue stick, scissors, and an adult's help for this activity! Connect the dots and colour in the picture below. Once you've done this, ask a grown-up for help to cut it out. Then fold your piece of card down the middle and stick your picture onto the front. Remember to write a merry message inside, and now your Christmas card is complete!



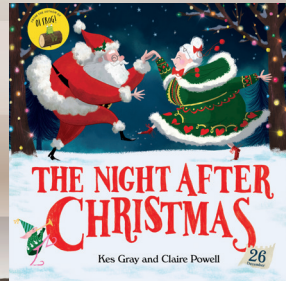
Activity based on *The Night Before the Night Before Christmas* and *The Night After Christmas* by Kes Gray and Claire Powell



CHRISTMAS

WISH LIST

Santa is coming to town, and he knows you've been very nice! Fill out this wish list with everything you'd like for Christmas so Santa knows what to bring.



Activity based on *The Night Before the Night Before Christmas* and *The Night After Christmas* by Kes Gray and Claire Powell



SANTA'S WORKSHOP SEARCH AND FIND

Uh-oh, things are very cluttered in Santa's workshop! Help the elves find these five toys in the picture below. Once you've found them all, you could choose some new ones to test your friends.

CAN YOU FIND:

A blue yo-yo A pirate ship A doll with ginger hair
Red-edged sombrero A baby's pram

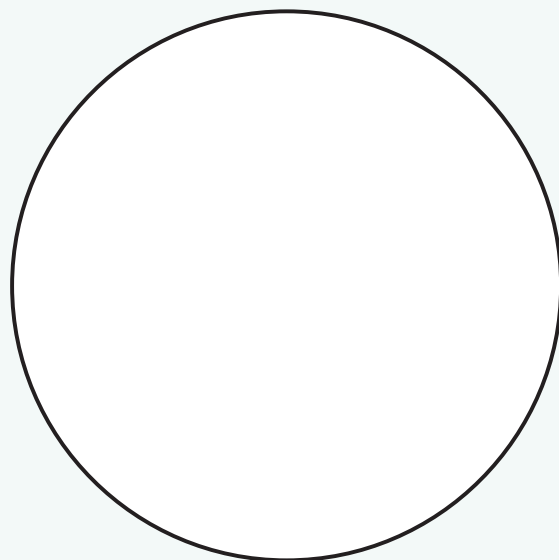
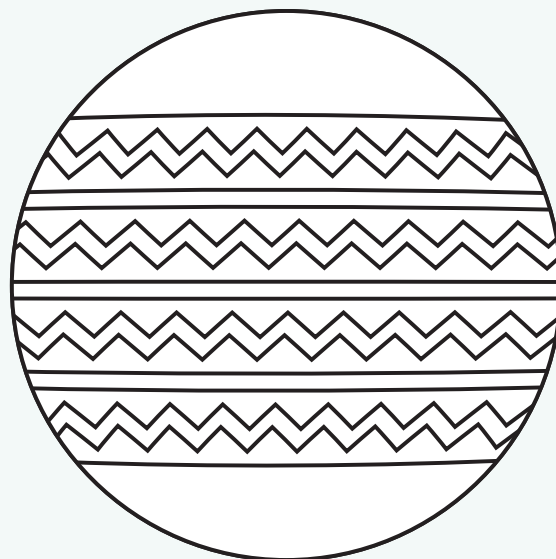
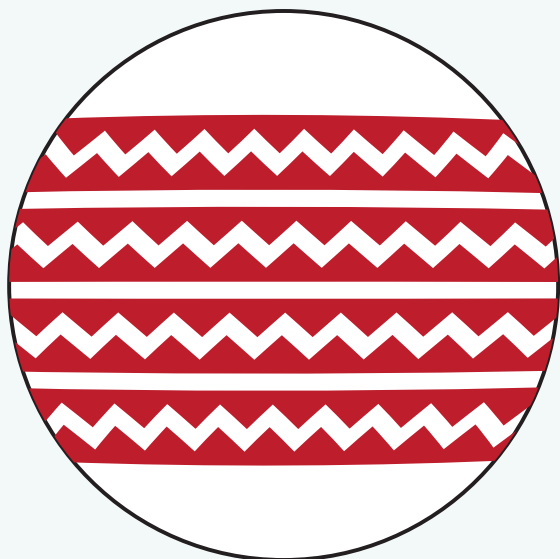


Activity based on *The Night Before the Night Before Christmas* and
The Night After Christmas by Kes Gray and Claire Powell



MAKE YOUR OWN CHRISTMAS BAUBLES

Colour, decorate and design these Christmas baubles with your brightest colouring pencils, glitter, sequins, pompoms or anything else you can think of! Then ask an adult to cut them out and hang them on your tree using thin ribbon or string.



Activity based on *The Night Before the Night Before Christmas* and *The Night After Christmas* by Kes Gray and Claire Powell



REINDEER WHO?

Fill in the missing letters to discover the reindeers' names.
If you get stuck, you'll find some clues in the story!

D _ S _ E R

_ A _ C E _

P R _ N _ E _

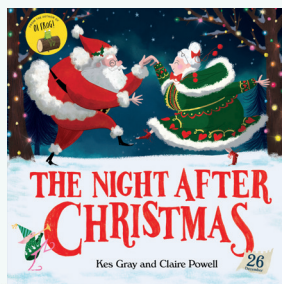
V _ X _ N

_ O _ E T

C U _ I _

_ O N N _ R

B _ I _ Z _ N



Activity based on *The Night Before the Night Before Christmas* and
The Night After Christmas by Kes Gray and Claire Powell



THE WAY HOME FOR WOLF

Resources for Reception

PHONICS

- Look at the pages where Wilf is helped by each animal. Do the children know what these animals are? Have fun making up sounds that the animals could make e.g. clicks for the narwhal, a bellowing sound for the walrus.
- The wolves make lots of sounds too. Wilf likes to howl and grunt, and when he is cross, he huffs. Ask the children to join in making some of Wilf's wolf sounds with you!
- Sing favourite animal-themed nursery rhymes and about journeys and getting lost e.g. Hey Diddle Diddle, Bingo (B-I-N-G-O), Little Bo Peep and The Bear went over the Mountain.
- Use instruments with the children to make LOUD and quiet sounds to accompany different moments as you read the book. Then think about instruments you could use to represent each animal e.g. a cymbal for the narwhal, drum beat for the moose's movements, bells for the bear moth.
- Find and talk about the rhyming words in the story e.g. tune/moon, growl/prowl, lead/need, front/grunt, snort/short and fellow/bellow. What other words can you think of that rhyme?
- Ask the children to imagine they are Wilf. Ask them to listen to the action words you are going to sound out. They must respond by doing the actions e.g. prowl, howl, climb, jump, stretch, curl up and huddle.

THE WAY HOME FOR WOLF

Resources for Reception

COMPREHENSION

- Where do you think this story is set? What clues can you find in the book? In the images, we can get information from the landscape and the animals. The book sets the scene with phrases such as 'snow as high as their flanks' and 'Dusting diamonds of ice in a desert of white'.
- Talk about how the Wilf's feelings change throughout the story e.g. fierce, aggressive, playful, exhausted, lonely, happy, terrified, hopeful, proud, understood, confident, loved.
- Explore the meaning of the carefully crafted sentence 'A blanket of stars was his bed for the night'. Discuss how can the stars be a blanket.

THE WAY HOME FOR WOLF

Resources for Reception

VOCABULARY

- This book is full of rich, wonderful words: prowl, scaled, breathless, strayed, deafening, rolling, spinning and majestic. Find the words in the book. What do they mean?
- Have fun acting out the verbs e.g. prowl, scaled, rolling and spinning.

THE WAY HOME FOR WOLF

Activity Sheet for Reception

1. PHONICS: INITIAL LETTER SOUNDS

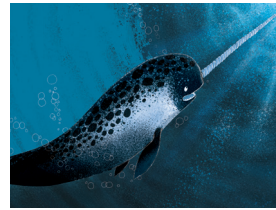
Match the initial letters to the names of the animals in the pictures,

e.g. W for Wolf

w



f



g



m



n



THE WAY HOME FOR WOLF

Activity Sheet for Reception

2. COMPREHENSION: SEQUENCING EVENTS

Put the pictures in the correct order to retell the story.



THE WAY HOME FOR WOLF

Resources for Key Stage 1

PHONICS

Phase 4: Reading words blending adjacent consonants

- Make cards with the words: help, end, growl, strength, shelter, grunt, stuck, jump.

With each card:

- Sound out the word e.g. h-e-l-p
- Ask the children to repeat the sounds and blend them in to the word: h-e-l-p help
- Show the children the card. Get the children to help you put a dot under each sound/phoneme.
- Ask the children to read the word.
- Words with long vowel sounds: ask the children to find the long vowel sound. Underline it. Dot each phoneme/sound.

THE WAY HOME FOR WOLF

Resources for Key Stage 1

Phase 5: Alternate spelling of the long /igh/ sound

- Write these words on cards: night, white, icy, twilight, life, wild, light, find.
- Show the children the card. Ask the children to find the long /igh/ sound. Underline it. Ensure the children link this new grapheme with the sound /igh/.
- Dot each phoneme/sound.
- Ask the children to read the word

THE WAY HOME FOR WOLF

Resources for Key Stage 1

COMPREHENSION

Wilf realises being part of the pack is more important than being a leader.

- Ask the children to think of what it's like to be part of a team compared to being a leader. Which do they enjoy more? Why? Take feedback.
- Model thinking out loud about being Wilf finding himself alone without his pack: *I have fallen behind, the pack has gone on without me, I wish I had asked for help, I wish I was safe with my pack, I am scared and lost, what will I do?*
- Ask the children to write about their own feelings for Wilf and the other characters into the thought bubbles on the activity sheet.

THE WAY HOME FOR WOLF

Activity for Key Stage 1

COMPREHENSION



THE WAY HOME FOR WOLF

Resources for Key Stage 1

VOCABULARY: SOUND EFFECTS

- There are lots of onomatopoeic sound effect words in the story. Some of them are written in capital letters to make them stand out. Help the children find Wilf howling in delight: **ARRRRRRRRROOOOOOOOOOOOOOOOOO**, and the sound of the ice cracking: **CRACK KER-EEEEAK**. Have fun making the sounds effects
- The words to describe the sounds that the walrus and goose make are also onomatopoeia. Model how to say 'bellow' so it bellows, and 'honk' so it sounds like a honk! Challenge the children to find other onomatopoeic words to describe animal sounds e.g. moo, baa etc
- Rachel Bright helps us hear sounds in the story. Ask the children to think about the sounds they heard when you read: '*In this echoing song*' and '*The wild whipping wind, it whistled its tune.*'

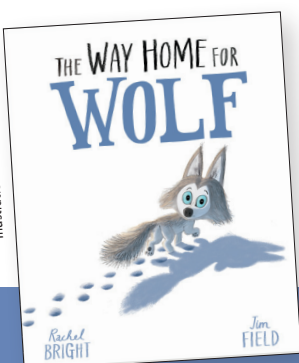
THE WAY HOME FOR WOLF

Spot the Difference

Can you spot five differences between the two pictures?
Circle each difference as you find it.



Illustrations © Jim Field, 2018



Activity based on *The Way Home for Wolf* by Rachel Bright and Jim Field

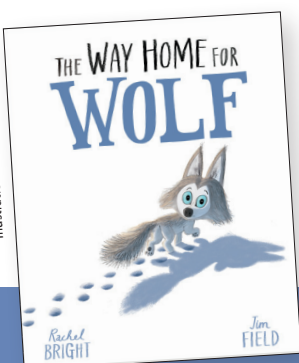
THE WAY HOME FOR WOLF

Spot the Difference

Can you spot five differences between the two pictures?
Circle each difference as you find it.



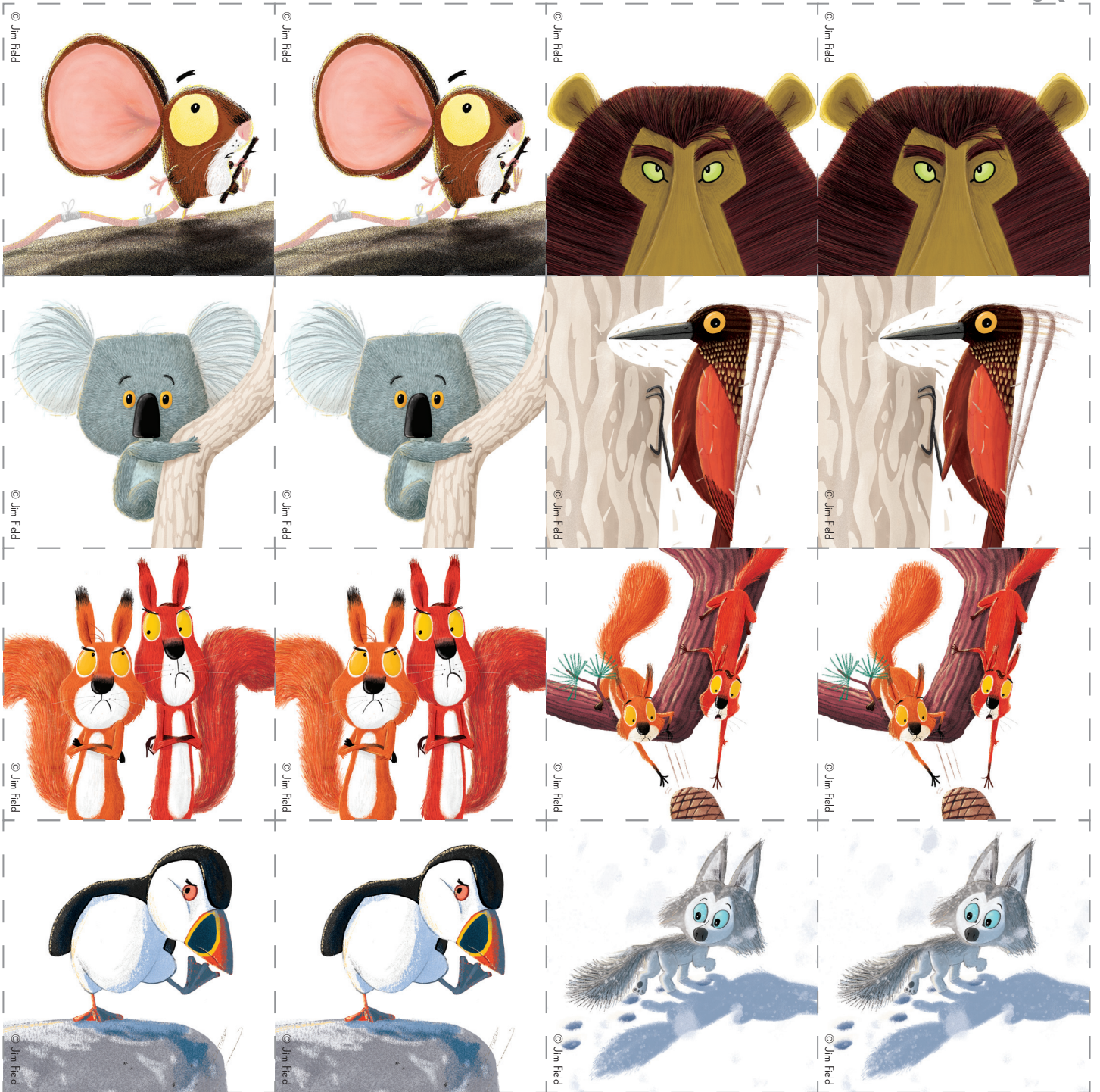
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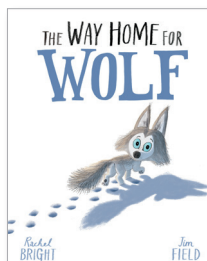
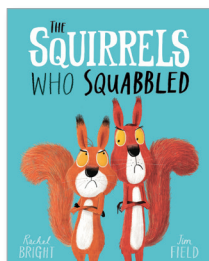
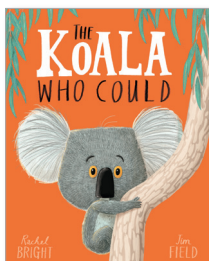
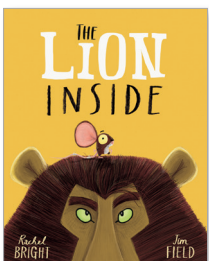
Activity based on *The Way Home for Wolf* by Rachel Bright and Jim Field

Pairs Game

Ask an adult to help you cut out the cards, then mix them up and place face-down on a table. Take it in turns to turn over two cards at a time. If the image on the cards match, the player keeps the cards and has another go, if they don't, turn the cards back over in the same place and move on to the next player. The player with the most pairs of cards at the end wins.



Illustrations © Jim Field, 2015 - 2019



Activity based on books by
Rachel
BRIGHT and *Jim*
FIELD